

**International Association for Research on Service-Learning and
Community Engagement
Call for Nominations**
*Recognition of Exemplary Contributions through Research on Service-Learning and Community
Engagement*

PUBLICATION OF THE YEAR AWARD

Background

The International Association for Research on Service-Learning and Community Engagement recognizes individuals and teams whose research contributes significantly to understanding and advancing community engagement, across all approaches (e.g., service-learning, political engagement, field based internships, community-based research, community-engaged research) and all educational sectors (primary, secondary, and higher education as well as informal educational settings). We define “research” broadly to include work grounded in any paradigm of scholarly endeavor that critically and systematically investigates questions facing this transdisciplinary field of study in order to deepen knowledge and associated practice and policy. The purpose of our recognition process is to encourage, catalyze, support, share, and leverage high quality research. “IARSLCE Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement” includes eight categories:

- Dissertation Award
- Early Career Award
- Distinguished Career Award
- Publication of the Year Award
- International Research Award
- Diversity, Equity, and Inclusion Award
- Community Outcomes and Impacts Award
- Public Scholarship Award

Purpose

The *Publication of the Year Award* acknowledges and celebrates the author(s) of a single published scholarly article, book chapter, book, or book series that has had a significant impact on the study and/or practice of service-learning and community engagement, including the communities, cultures, and systems within which it is undertaken.

Eligibility

Any scholar (or team of scholars) that has published a scholarly article, book chapter, book, or book series between **September 2021 and September 2022**. “Scholar” as used here encompasses those who self-define as “researchers,” “scholars,” or “practitioner-scholars,” and does not imply any particular academic status.

Evaluation criteria

1. **Significance.** A highly significant piece of scholarship that is (a) central to the research on and practice of service-learning and community engagement, (b) very well regarded in the SLCE field, and (c) subscribes to the principles of high-quality research, scholarship, and/or SLCE practice.
2. **Impact.** Scholarship that has had a significant impact on - or has the potential to impact - community stakeholders and/or SLCE scholarship as indicated by (a) influencing other research and scholarship, (b) adoption and/or adaptation of this work by scholars or practitioners, and (c) building others’ capacity for high-quality research, scholarship, and/or practice.
3. **Generativity:** Scholarship that deepens understanding of SLCE in specific places, spaces, and settings in ways that expand involvement, improve or inspire practice, generate opportunities for further inquiry, advance collaboration or co-creation in scholarly production, and/or generate new knowledge.

Nomination packet

1. A nomination letter (not to exceed one page) describing the significance of the publication in advancing knowledge, deepening research and practice in SLCE, and/or impacting policy (co-authored letters are welcome).
2. A copy of the publication. Advanced online copies are acceptable.

Deadline and recognitions process

Nominations for 2022 recognitions are due by October 16, 2022 and should be submitted electronically to ltterra@stanford.edu. Materials are reviewed by a selection committee composed of IARSLCE members and IARSLCE Board members. The IARSLCE Board receives and approves committee recommendations. All nominees will be notified of their status in November, and recipients and their nominators will be invited to a recognition event with the IARSLCE membership in early 2023.