

International Association for Research on Service-Learning and Community Engagement
Call for Nominations
Recognition of Exemplary Contributions through Research on Service-Learning and Community Engagement

EARLY CAREER AWARD

Background

The International Association for Research on Service-Learning and Community Engagement recognizes individuals and teams whose research contributes significantly to understanding and advancing community engagement, across all approaches (e.g., service-learning, political engagement, field based internships, community-based research, community-engaged research) and all educational sectors (primary, secondary, and higher education as well as informal educational settings). We define “research” broadly to include work grounded in any paradigm of scholarly endeavor that critically and systematically investigates questions facing this transdisciplinary field of study in order to deepen knowledge and associated practice and policy. The purpose of our recognition process is to encourage, catalyze, support, share, and leverage high quality research. “IARSLCE Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement” includes eight categories:

- Dissertation Award
- Early Career Award
- Distinguished Career Award
- Publication of the Year Award
- International Research Award
- Diversity, Equity, and Inclusion Award
- Community Outcomes and Impacts Award
- Public Scholarship Award

Purpose

The *Early Career Award* acknowledges and celebrates intellectual leadership through an emerging body of work that has begun to demonstrate broad and deep impact on the study and/or practice of service-learning and community engagement, including the communities, cultures, and systems within which it is undertaken.

Eligibility

Any scholar who has received a terminal degree in their discipline or profession within the past seven (7) years with an established and growing body of significant contributions, indicating promise for field-building. “Scholar” as used here encompasses those who self-define as “researchers,” “scholars,” or “practitioner-scholars” and does not imply any particular academic status.

Evaluation criteria

1. Promising evidence of depth and breadth of high quality research and scholarship as indicated by significant question(s), robust use of (or development of) theoretical or conceptual frameworks, and innovative methods of inquiry and analysis in (a) one or more seminal works and (b) total body of work (including but not limited to traditional products and venues)
2. Impact on research and scholarship as indicated by (a) role in shaping scholarship agendas locally, nationally, and/or internationally and (b) adoption and/or adaptation of their work by other scholars
3. Impact on community engagement practice and/or policy as indicated by (a) contributions to conferences or other professional development venues, (b) record of teaching, mentoring, and collaborating with practitioners, and (c) creation and/or application of conceptual frameworks or tools that address challenges of practice
4. Emerging leadership as indicated by (a) reputation (local, national, and/or international), (b) collaborative spirit, and (c) integrity to the principles of high-quality research and scholarship and of high-quality community engagement

5. Plans for continuation of high-quality work that promises to make subsequent contributions to the field of study.

Nomination packet

1. A nomination letter (not to exceed two pages) developed by academic colleagues, students, and/or community partners summarizing the nominee's contribution and establishing their significance in advancing knowledge, deepening research and practice, and/or impacting policy (co-authored letters are welcome).
2. Two letters of support (not to exceed one page each) attesting to the quality and impact of the nominee's work (co-authored letters are welcome). We welcome letters of support from individuals/organizations most involved with or impacted by the scholar's work.
3. One publication or other scholarly product representative of the nominee's work.
4. A one-page statement by the nominee articulating purposes, key contributions, and future directions (optional).
5. A current copy of the nominee's resume or curriculum vitae.

Deadline and recognitions process

Nominations for 2022 recognitions are due by October 16, 2022 and should be submitted electronically to tterra@stanford.edu. Materials are reviewed by a selection committee composed of IARSLCE members and IARSLCE Board members. The IARSLCE Board receives and approves committee recommendations. All nominees will be notified of their status in November, and recipients and their nominators will be invited to a recognition event with the IARSLCE membership in early 2023.