International Association for Research on Service-Learning and Community Engagement
Call for Nominations
Recognition of Exemplary Contributions through Research on Service-Learning and
Community Engagement

DISSERTATION AWARD

Background
The International Association for Research on Service-Learning and Community Engagement recognizes individuals and teams whose research contributes significantly to understanding and advancing community engagement, across all approaches (e.g., service-learning, political engagement, field-based internships, community-based research, community-engaged research) and all educational sectors (primary, secondary, and higher education as well as informal educational settings). We define "research" broadly to include work grounded in any paradigm of scholarly endeavor that critically and systematically investigates questions facing this transdisciplinary field of study in order to deepen knowledge and associated practice and policy. The purpose of our recognition process is to encourage, catalyze, support, share, and leverage high quality research. "IARSLCE Recognition of Exemplary Contribution through Research on Service-Learning and Community Engagement" includes eight categories:

- Dissertation Award
- Early Career Award
- Distinguished Career Award
- Publication of the Year Award
- International Research Award
- Diversity, Equity, and Inclusion Award
- Community Outcomes and Impacts Award
- Public Scholarship Award

Purpose
The *Dissertation Award* acknowledges and celebrates a dissertation that advances research on service-learning and community engagement through rigorous and innovative inquiry and has the potential for impact on the study and/or practice of service-learning and community engagement, including the communities, cultures, and systems within which it is undertaken.

Eligibility
Nominees can be from any academic discipline (or interdisciplinary program) and must have successfully defended and filed their dissertation between **August 2021 and September 2022.**

Evaluation criteria
1. Significance of questions addressed in the dissertation for community engagement as a field of study, including originality and potential to generate new avenues of inquiry
2. Relevance and robustness of theoretical or conceptual frameworks used and/or developed
3. Quality of analysis, as indicated by rigorous and ethical methods of inquiry, in-depth analysis, and compelling conclusions.
4. Potential impact of results and conclusions (on research and scholarship, on practice, on policy, etc.)

Nomination packet
1. One-page title sheet that includes:
   a. Nominee's name
   b. Nominee's mail and e-mail addresses
   c. Nominee's institution and program
   d. Name of nominee's advisor
   e. Date of successful dissertation defense
2. Summary statement of the dissertation (not to exceed15 double-spaced, typed pages), including:

        a. Purpose/Problem
        b. Theoretical/Conceptual Framework
        c. Methods and, if relevant, Data Sources
        d. Results/Conclusions
        e. Significance of the study for theory, research, practice, and/or policy related to service-learning and/or community engagement.

3. A nomination letter from the nominee's dissertation chair or advisor (not to exceed three pages).
4. Additional letter of support (optional)
5. A current copy of the nominee's resume or curriculum vitae

Deadline and recognitions process

Nominations for 2022 recognitions are due by October 16, 2022 and should be submitted electronically to lterra@stanford.edu. Materials are reviewed by a selection committee composed of IARSLCE members and IARSLCE Board members. The IARSLCE Board receives and approves committee recommendations. All nominees will be notified of their status in November, and recipients and their nominators will be invited to a recognition event with the IARSLCE membership in early 2023.